I am interested in researching how second language learners can best acquire a language and how teachers can teach a second language most effectively. This research takes several directions. First, I study materials development to find what teaching materials are most effective. In particular, I am investigating how online learning may motivate students and improve their English accuracy and fluency.

In addition to this, I am interested in how teachers develop their teaching philosophy and become good and effective teachers. I am also researching the differences in teaching philosophy between native speaking English teachers and non-native English speaking teachers.
Through my teaching I hope to enable students to develop the skills they need to become life-long users of English. They should be able to read both for pleasure (novels, magazine articles, and so on) and for information (textbooks, newspapers, and so on). They should be able to write for a variety of purposes (reports, letters, diaries, business) both accurately and fluently. They will learn how to express themselves in English in a variety of situations and they should be able to listen and understand spoken English in a variety of situations.

One of the best ways to prepare for doing well in English is to read as much as you possibly can. Try to read books that are just a little bit more difficult than what you can read, and try to understand the whole of what is written rather than each word and each sentence. Try to guess the meaning of a word through the context of the sentence and through the grammatical placement of the word within the sentence. Reach for your dictionary AFTER you try to understand.

Remember, if you memorize long lists of English vocabulary words you will only remember the list. If you read a lot, you will learn a lot of vocabulary in context. You will also improve your understanding of natural English and you will learn to enjoy English as a language, and not just as a subject.

Good luck!