



Ochanomizu University Global COE Program  
**Science of Human Development for Restructuring the  
 “Gap-Widening Society”**

# Newsletter No.8



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## Greetings from the Leader

The Ochanomizu University’s Global COE Program, Science of Human Development for Restructuring the “Gap-Widening Society,” which started five years ago in 2007, is about to end.

Aimed at establishing a center capable of attracting researchers from around the globe, the Global COE Program was expected to carry out advanced research projects. To this end, we have made the training of young researchers, postdocs, and graduate students the main emphasis of the program. In particular, we have hired young research assistants, awarded research grants to selected researchers, dispatched young researchers to academic conferences and research projects abroad, assisted them in writing papers and presenting

in English, and held a variety of seminars and international symposia.

Sadly, however, after this program ends, we will not be able to continue training young researchers as we have done in the past five years wherein we had access to funds of around 100 million yen a year. It all depends on government policy whether we can still have a program of this scale or not. As of this writing, however, the establishment of a new program to replace the current Global COE Program is still not certain.

Nonetheless, I believe that we were somehow able to sow the seeds in building a strong foundation for the Human Developmental Sciences Division of the Graduate School of Humanities and Sciences to compete as a cen-

ter for educational research both nationally and internationally.

I would like to thank all who have given their best to see the program come to fruition.



Professor MIMIZUKA Hiroaki  
 Leader, GCOE Program

## JELS SYMPOSIUM “Parental Aspirations and Investments: Hong Kong, China & Japan”

The Japan Education Longitudinal Study (JELS) held a symposium on February 24, 2011 (Thursday) to report the results of a survey conducted in Japan and Hong Kong. In this symposium, five researchers reported on parents’ educational aspirations and investments for their children in Hong Kong, China, and Japan. Professors Cheng Kai-Ming and Peggy A. Kong from the University of Hong Kong explained the educational system in Hong Kong and the findings from Hong Kong

survey. Analysis of data revealed that parents from higher social classes strategically use out-of-school education to the advantage of their children, and that the period for investing in out-of-school education differs because of differences in the timing of the first important entrance examinations in each society. Although the systems in the three societies are quite different, the findings of the analysis from Hong Kong, China, and Japan showed similar results; parents from a high social class

tend to invest more in out-of-school education for their children’s educational attainment.



## The 5th International Symposium “Disparities in Student Achievement and Educational Policy: PISA Findings from Hong Kong, Shanghai, and Japan”

Date: September 25, 2011 (Sunday) 12:40 pm–3:40 pm

Venue: Ochanomizu University Inter-Faculty Building 2, Rm. 201

Language: Chinese/Japanese (Simultaneous Interpretation)

### Program:

“Effect of Family Factors on Students’ Performance: The Case of Hong Kong in PISA”

Esther Sui-Chu HO (Professor, The Chinese University of Hong Kong)

“Findings from Shanghai PISA 2009 and the Related Factors”

Xiaohu ZHU (Assistant Professor, SHPISA, Shanghai Academy of Educational Sciences)

“Achievement Gap in Japan: Findings from PISA 2009”

NONOYAMA-TARUMI Yuko (Assistant Professor, Ochanomizu University)

Commentator: SHIMIZU Kokichi (Professor, Osaka University)

Moderator: MIMIZUKA Hiroaki (Professor, Ochanomizu University)



The Japan Society of Educational Sociology (63rd Annual Meeting) and the Ochanomizu University Global COE Program hosted a joint international symposium. The symposium began with videos of elementary schools in Shanghai and Tokyo. In the presentations that followed, researchers from Hong Kong, Shanghai, and Japan used Programme for International Student Assessment (PISA) data from the Organisation for Economic Co-operation and Development (OECD) to analyze the current conditions and mechanisms involved in disparities in the academic abilities (reading skills) of junior high and high school students in each society and discussed their policy implications.

Professor Ho first gave a report on the general social situation in Hong Kong, about the performance of junior high and high school students in PISA 2009, and about the effects of the family’s social, economic, and cultural background indices on reading skills of children. She then validated the effects of family

factors on reading skills of junior high and high school children using data from parental surveys. The negative way in which parents affected children’s academic abilities was of particular interest to the participants.

Professor Zhu provided a brief background of Shanghai’s educational system and the objectives of their participation to PISA. He then reported results from PISA 2009 showing the international achievement level of reading skills of Shanghai students, differences in reading skills between male and female students, and students’ reading frequencies and learning strategies. Significant increase in budget for public education, improvements in the curriculum, support for low-level schools, effects of classroom research and training activities, and rigid competition in entrance examinations were raised as factors leading to the results obtained in PISA 2009.

Professor Nonoyama-Tarumi first explained the concept of learning strategies, what learning strategies are measured in PISA, and

why learning strategies are important. She then validated in detail the effects of family background and learning strategies on reading skills. She showed that family’s resources directly affect the academic ability of children in higher social classes whereas the presence or absence of learning strategies significantly affect academic ability of children in lower social classes. She proposed that providing guidance in acquiring proper learning strategies to children in lower social class could contribute to reducing the disparity in academic achievement.

Professor Shimizu, who acted as the commentator, raised questions to the presenters, and a lively discussion among the presenters and moderators ensued. With close to 200 participants, the symposium was an indication of the great interest elicited by PISA.

## JICA International Training Seminars on Early Childhood Education in Central and West African Countries

Ten individuals, including education officials, school inspectors, and faculty members and researchers from teacher training schools were invited from four French-speaking countries of Cameroon, Senegal, Mali, and Burkina Faso. This was part of the “Training on Early Childhood Education in Central and West African Countries” jointly organized by Ochanomizu University and JICA. The seminar on Early Childhood Education Policy and Development of Senegal and Mali was held on November 30, 2011 (Wednesday), and the seminars on Early Childhood Education Policy and Trend of Cameroon and on Early Childhood Education Policy and Issues of Burkina Faso were held on December 1,

2011 (Thursday). In these seminars, discussions regarding early childhood education and development (ECD) policies in each country were made, particularly on the problems encountered in building a comprehensive system for supporting development in infants and young children and regarding disparities in establishment and spread of ECD centers. For around three weeks, the ten invitees participated in workshops, lectures, and tours of facilities, after which, they prepared an action plan for improvement of early childhood education and development in their country. These action plans were presented and discussed at the international seminar on Early Childhood Education and Plans of Central

and West African Countries held on December 20, 2011 (Thursday). Researchers, education practitioners, graduate and undergraduate students from Japan also attended, and there was a vigorous exchange of ideas among all participants.



## Disciplinary Linkage Project

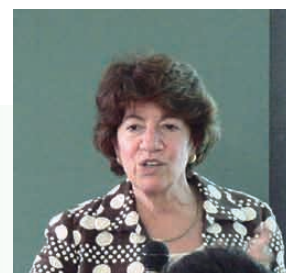
The Ochanomizu University Global COE Program has implemented the Disciplinary Linkage Project to promote mutual understanding and cooperation among three research fields: "International Inequality," "Educational and Social Inequality," and "Inequality in Childrearing." Five seminars were conducted in fiscal 2011, and here we report on the first three seminars held by December 2011.

### The 8th Disciplinary Linkage Project Seminar "21st Century Counseling: The Whole School Program Approach"

**Date:** July 30, 2011 (Saturday) Part 1 1:30 pm to 3:30pm Part 2 4:00 pm–6:00 pm  
**Venue:** Part 1 Meikei Hall 4F Tsukuba; Part 2 Ochanomizu University Main Building Rm. 125  
**Participants:** 46

The lecturer of the eighth seminar, Dr. Carol Dahir, Associate Professor, New York Institute of Technology, is famous for her involvement in "Transforming School Counseling Initiative" in the United States. In Part 1 she gave a lecture about the importance and the efficacy

of collaboration of school counselors with the school principal, other teachers, local people, and other concerned parties. Part 2 was a workshop where the participants were asked to work in several groups and brainstorm on issues presented by the lecturer.



### The 9th Disciplinary Linkage Project Seminar "The Role of Early Childhood Care and Education in Reducing Educational Disparities"

**Date:** October 25, 2011 (Tuesday) 3:00 pm–5:00 pm  
**Venue:** Ochanomizu University Main Building Rm. 135  
**Participants:** 50

First, Prof. Ryoko Kodama (Ochanomizu University) provided a report on early childhood care and education in Europe, especially on the various forms of boundaries of ECCE in Germany. Next, Prof. Takashi Hamano (Ochanomizu University) gave a presentation on early childhood development in developing countries, focusing on educational inequality in Vietnam. Then, Dr. Satoko Fukahori

(National Institute of Educational Policy Research) made comments on the two presentations on the basis of her research on preschool programs in the United States. Next, Prof. Yuto Kitamura (Sophia University) provided comments from the viewpoint of world trends of ECCE, focusing on the discussions made during the World Conference on ECCE, Moscow. The seminar drew many participants



from both inside and outside the university and elicited lively discussions among participants, making this conference a successful event.

### The 10th Disciplinary Linkage Project Seminar "Modern Issues in the Childrearing Environment: The New System of Children and Childcare"

**Date:** October 30, 2011 (Sunday) 4:00 pm–6:00 pm  
**Venue:** Ochanomizu University, Main Building Rm. 103  
**Participants:** 30

In the keynote speech, Mr. Toshihisa Okamoto, who has been involved in the creation of the system related to children and childcare in the Cabinet Office and the Ministry of Health, Labour and Welfare, talked about the background of past discussions and directions for increases in the volume of childcare services and in the options available, as well as about a "Kodomo-en" that is based on an integration of nursery schools and kindergartens.

In the second half, Ochanomizu University's Prof. Nobuko Nagase pointed out that

the balance between work and childcare has not yet been sufficiently achieved because of the large burden placed on working women, and emphasized the need for a rapid reexamination of long working hours and the division of roles by gender. Prof. Masumi Sugawara reported that the quality of childrearing environments both inside and outside the home are closely related to better upbringing for children, and that emphasis should be placed more on providing better quality care than on who is actually caring for the children in



question. Prof. Koichi Hiraoka discussed the positioning of systems related to children and childrearing from the perspective of social policy research, and pointed out the need to design future systems that incorporate both monitoring and evaluations.



## Open Seminars / Research Presentations

### Seminar on Making English Presentations in Academic Conferences

The second (biennial) seminar on how to present at overseas academic conferences in English was held on February 16, 2011 (Wednesday). In the first half, Professor Yuko Nonoyama-Tarumi gave a lecture on the purpose of presenting at international conferences, and on preparations and techniques for good presentation. In the latter half, two doctoral students described their own experi-

ences in presenting at international conferences. They also talked about their worries and concerns before making presentations. Participants asked questions about processes of preparations for a presentation as well as made comments about their feelings of anxiety towards presenting in English.



### Seminar on Writing, Presenting, and Publishing Social Scientific Research Papers in English

The fourth (biennial) seminar on writing, presenting, and publishing social scientific research papers in English was held on October 5, 2011 (Wednesday). Explanations in the first half of the seminar focused on creating an appropriate writing environment, the structure of the thesis, the title of an English research paper, and correct English expressions. In the second half, participants broke up into small groups and practiced with peer-reviews of abstracts brought in by the participants themselves. There were also discussions of the goals of participating

in an international academic conference, skills required to give presentations, and the process of submitting an English research paper and having it published in a journal. This was a very valuable opportunity for the participants to gain a deeper understanding of the concrete processes involved in writing a paper in English by learning the importance of presenting research results in English, expressions used when submitting papers, and approaches to presenting papers at an international conference.



### Research Presentations by Grant-In-Aid Researchers

The Grant-in-Aid Research program is publicly solicited research project that provides a maximum of 500,000 yen grant per proposal. Selected researchers are required to submit a paper and give an oral presentation of their research achievements at a research presentation meeting held at the end of the term. For fiscal 2010, 23 selected researchers presented their results on April 4, 2011 (Monday), and for fiscal 2011, 21 researchers presented on December 19, 2011 (Monday).

Although each researcher was given only 10 minutes to present because of the large number of presenters, they all devised ways to make efficient use of their presentation time, resulting in very interesting presentations. The presentation meetings provided a glimpse of how researchers from different fields of psychology, sociology, and education, are pursuing research on important problems from a common perspective of reducing inequality.



### Research Presentations by Research Assistants

This year, as the final year of the project, we had two Research Presentation Meetings with the 2011 RAs, on November 18 (Friday) and November 21 (Monday), 2011, where 20 out of 35 RAs made presentations on their research. The RAs made presentations on both their research completed over the past year and the details of research currently underway. Commentators were selected from fields that differed from those of the presenters (psychology, sociology, and edu-

cation). The meetings contributed greatly to enabling research exchange between young researchers at the university and to furthering mutual understanding. Here are a couple of comments from the participants: "There were research presentations from various perspectives. This made me realize the significance of this program, which supports researches in various disciplines" and "I was able to learn what kind of research other students are doing, and that gave me encouragement".



## List of Events (Fiscal 2007-2011)

### Fiscal Year 2007

October 1 (Mon), and October 15 (Mon), 2007	The First and Second Seminar on Writing, Presenting, and Publishing Social Scientific Research Papers in English (in collaboration with The 21st Century COE Program “Frontiers of Gender Studies”)
December 8, 2007 (Sat)	International Symposium: “Equality of the Sexes in Basic Education: Educational Policies in Asia” (in collaboration with Ochanomizu University Center for Education and Development/Institute for Gender Studies, UNESCO Bangkok, and MEXT)
December 22, 2007 (Sat)	The First External Evaluation Meeting
December 25, 2007 (Tue)	International Seminar: “Early Childhood Development in UNICEF: From the Perspective of International Inequity in Child Development”
January 10, 2008 (Thu)	International Seminar: “Early Childhood Education in Asia”
January 13, 2008 (Sun)	The First International Symposium on “Health Rights and Responsibilities: An International Exploration of Health Care” (in collaboration with Ochanomizu University Communication for Society Development (CSD) Program)
January 14, 2008 (Mon)	International Seminar: “Primary Education in Vietnam”
January 21, 2008 (Mon)	International Seminar: “Transforming Images of Japanese Women in the U.S.: Economic Development as Catalyst to Cultural Change in the 1950s and 2000s” (in collaboration with Ochanomizu University CSD Program)
February 13, 2008 (Wed)	Statistics Seminar: “Analysis Using SPSS in Psychology and Education” (in collaboration with The 21st Century COE Program “Frontiers of Gender Studies”)
February 14, 2008 (Thu)	Statistics Seminar: “Analysis Using STATA in Economics and Sociology” (in collaboration with The 21st Century COE Program “Frontiers of Gender Studies”)
February 14, 2008 (Thu)	Seminar: “The Educational Challenges in Europe and in the World” (in collaboration with the Faculty of Letters and Education)

### Fiscal Year 2008

April 19 (Sat) and April 20 (Sun), 2008	The Second East Asia Exchange Program of Child Study International Symposium: “Childrearing Environments in China and Japan” (in collaboration with Child Research Net, Benesse Corporation, and Benesse Institute for the Child Sciences, Parenting, and Aging)
April 26, 2008 (Sat)	Research Presentation Meeting by 2007 Grant-in-Aid Researchers
May 25, 2008 (Sun)	Symposium: “Security and Easiness of Children’s Life: Towards the Education of Life” (in collaboration with Ochanomizu University CSD Project)
June 14 (Sat), June 21 (Sat), and June 28 (Sat), 2008	Seminar: “What is inequality?”
June 16 (Mon), June 23 (Mon), and June 30 (Mon), 2008	The First Seminar on Multivariate Analysis for Developmental Follow-up Study: “Regression Analysis and Related Methods”
September 16, 2008 (Tue)	The First Research Presentation Meeting by 2008 Research Assistants
September 30 (Tue) and October 1 (Wed), 2008	International Seminar: “Current Status and Issues in Early Childhood Education and Development in Central and West Africa” (in collaboration with Ochanomizu University Global Collaboration Center)
October 14, 2008 (Tue)	International Seminar: “Early Childhood Education and Development Action Plans of Central and West African Countries” (in collaboration with Ochanomizu University Global Collaboration Center)
October 16, 2008 (Thu)	Japan Education Longitudinal Study (JELS) Seminar: “Crisis in Development in Juvenile Stage and Family Life”
November 14, 2008 (Fri)	The First Disciplinary Linkage Project Seminar: “Trends and Challenges in International Education Development”
November 15, 2008 (Sat)	International Seminar: “Media Violence and the Development of Aggressive Personality” (in collaboration with the Japanese Society of Personality Psychology 17th Annual Meeting)
November 18, 2008 (Tue)	Seminar: “The General Aggression Model and the Escalating Cycle of Violence”
November 28, 2008 (Fri)	International Seminar: “Early Childhood Care and Education in Mongolia”
December 14, 2008 (Sun)	The Second International Symposium: “Educational Achievement Gaps in East Asian Countries: Current Status and Policy Issues”
December 15 (Mon)– December 22 (Mon), 2008	International Training Seminar on Early Childhood Education in Japan and Korea
December 21, 2008 (Sun)	The Second Disciplinary Linkage Project Seminar: “Social Exclusion/Inclusion: Theory and Social Policy for Redress of Disparities” (in collaboration with Ochanomizu University CSD Program)

January 19, 2009 (Mon)	JELS Seminar: “Challenge to Sociological Understanding of Adolescence in Japan: Transition, Culture, and Social Stratification”
January 19 (Mon), January 21 (Wed), and January 23 (Fri), 2009	The Second Seminar on Multivariate Analysis for Developmental Follow-up Study: “Analysis of Longitudinal Data: Latent Growth Curve Analysis”
January 26, 2009 (Mon)	JELS Seminar: “Career Development Support for Young People through School Education” (in collaboration with Ochanomizu University CSD Program)
February 2 (Mon) and February 9 (Mon), 2009	The First Seminar on Making English Presentations in Academic Conferences
February 24, 2009 (Tue)	The Second Research Presentation Meeting by 2008 Research Assistants
March 5, 2009 (Thu)	Research Presentation Meeting by 2008 Project Professors, Research Fellows and Associate Fellows
March 17, 2009 (Tue)	Lecture: “Violence and Gender” (in collaboration with Grant-in-Aid for Scientific Research Project “Study of Men’s Socialization and Violence in Gender Equal Society”, Chiba University and Ochanomizu University Institute for Gender Studies)
<b>Fiscal Year 2009</b>	
April 12, 2009 (Sun)	The Third Disciplinary Linkage Project Seminar: “Quality of Life: From Infancy through Adolescence”
April 25, 2009 (Sat)	Research Presentation Meeting by 2008 Grant-in-Aid Researchers
April 25, 2009 (Sat)	Workshop: “The Significance of Citizenship Education in the Postwar Period” (in collaboration with Japanese Education Research Association Tokyo Branch)
April 30, 2009 (Thu)	International Seminar: “Understanding the Continuum of Language Development in Infancy and Early Childhood”
June 1, 2009 (Mon)	International Seminar: “Inequalities and Disparities in Early Childhood Education in Vietnam”
June 9, 2009 (Tue)	International Seminar: “New Approaches to Educational Assessment: Student and School Assessments that Improve School Policy and Practice”
June 11, 2009 (Thu)	International Seminar: “An Introductory Workshop on Hierarchical Linear Models (HLM)”
June 15, 2009 (Mon)	Lecture: “French Family Policies and the Work/Family Life Balance Issue” (in collaboration with Ochanomizu University WORK-FAM Project “Achieving Work and Family Life Balance in Japan: Importance of Interdisciplinary Approach”)
September 11, 2009 (Fri)	The Fourth East Asia Child Science Exchange Program International Symposium: “Language Development and Brain Science: Research and Implementation in East Asia” (in collaboration with Child Research Net)
September 12 (Sat) and September 13 (Sun), 2009	The Sixth Annual Meeting of Japanese Society of Child Science: “Children, Environments, and Brain Science” (in collaboration with the Japanese Society of Child Science)
October 1, 2009 (Thu)	The First Research Presentation Meeting by 2009 Research Assistants
October 2, 2009 (Fri)	International Seminar: “Inequalities and Disparities in Early Childhood Education and Development in Central and West Africa” (in collaboration with Ochanomizu University Global Collaboration Center)
October 17, 2009 (Sat)	The Third International Symposium: “Evolution and Development of Children’s Play: Sociocultural Exploration”
October 20, 2009 (Tue)	International Seminar: “Improvement of Early Childhood Education and Development: Action Plans of Central and West African Countries”(in collaboration with Ochanomizu University Global Collaboration Center)
January 8, 2010 (Fri)	JELS Seminar: “International Comparison of Student Achievement Surveys: Reviewing Cross-National and National Surveys” (in collaboration with Ochanomizu University CSD Program)
January 10, 2010 (Sun)	The Fourth Disciplinary Linkage Project Seminar: “Measuring Children’s Quality of Life and Exploring Relevant Factors”
January 13, 2010 (Wed)	The Fifth Disciplinary Linkage Project Seminar: “On Poverty of Children”
January 22, 2010 (Fri)	JELS Seminar: “Students’ Career Development: Culture, Academic Achievement, and Future Path” (in collaboration with Ochanomizu University CSD Program)
February 12, 2010 (Fri)	The Second Research Presentation Meeting by 2009 Research Assistants
February 20, 2010 (Sat)	The Second External Evaluation Meeting
February 23, 2010 (Tue)	The Third Seminar on Writing, Presenting, and Publishing Social Scientific Research Papers in English
February 24, 2010 (Wed)	JELS Seminar: “Career Education of Universities in China” (in collaboration with Ochanomizu University CSD Program)
March 11, 2010 (Thu)	Research Presentation Meeting by 2009 Project Professors, Research Fellows and Associate Fellows



## Fiscal Year 2010

April 12, 2010 (Mon)	Research Presentation Meeting by 2009 Grant-in-Aid Researchers
May 13, 2010 (Thu)	The Third Seminar on Multivariate Analysis Method for Developmental Follow-up Study: “Latent Class Analysis”
June 16, 2010 (Wed)	The Sixth Disciplinary Linkage Project Seminar: “Reconsidering Research Methodologies in Language Development”
September 4, 2010 (Sat)	The Seventh Disciplinary Linkage Project Symposium: “Prospects for Comprehensive Children’s Policies”
September 21, 2010 (Tue)	Seminar: “Competency and Assessment in Lifelong Learning”
September 27, 2010 (Mon)	The First Research Presentation Meeting by 2010 Research Assistants
September 29, 2010 (Wed)	International Seminar: “Inequality and Early Childhood Development in Burkina Faso and Mali” (in collaboration with Ochanomizu University Global Collaboration Center)
September 30, 2010 (Thu)	International Seminar: “Inequality and Early Childhood Development in Senegal and Cameroon” (in collaboration with Ochanomizu University Global Collaboration Center)
October 5, 2010 (Tue)	The Fourth International Symposium: “Child Development and Child-Rearing Environment: Parenting and the QOL of Children”
October 16, 2010 (Sat)	Seminar: “Globalization: New Challenge and Opportunities for Adult and Higher Education” (in collaboration with the National Institute for Educational Policy Research)
October 19, 2010 (Tue)	International Seminar: “Action Plans for the Improvement of Early Childhood Development of Central and West African Countries” (in collaboration with Ochanomizu University Global Collaboration Center)
November 15, 2010 (Mon)	JELS Seminar: “Complementary Learning” (in collaboration with MECSSST Special Budget Research Project “Study on New Design of the Public Educational System Utilizing Attached Schools” at Ochanomizu University, and Grant-in-Aid for Scientific Research Project “Training Issues Relating the Introduction of Updating System of Childcare Qualifications”)
February 7, 2011 (Mon)	The Second Research Presentation Meeting by 2010 Research Assistants
February 15, 2011 (Tue)	Research Presentation Meeting by 2010 Project Professors, Research Fellows and Associate Fellows
February 16, 2011 (Wed)	The Second Seminar on Making English Presentations in Academic Conferences
February 24, 2011 (Thu)	JELS Symposium: “Parental Aspirations and Investments: Hong Kong, China & Japan”

## Fiscal Year 2011

April 4, 2011 (Mon)	Research Presentation Meeting by 2010 Grant-in-Aid Researchers
July 30, 2011 (Sat)	The Eighth Disciplinary Linkage Project Seminar: “21st Century Counseling: The Whole School Program Approach”
September 25, 2011 (Sun)	The Fifth International Symposium: “Disparities in Student Achievement and Educational Policy: PISA Findings from Hong Kong, Shanghai, and Japan” (in collaboration with the Japan Society of Educational Sociology 63rd Annual Meeting)
October 5, 2011 (Wed)	The Fourth Seminar on Writing, Presenting, and Publishing Social Scientific Research Papers in English
October 25, 2011 (Tue)	The Ninth Disciplinary Linkage Project Seminar: “The Role of Early Childhood Care and Education in Reducing Educational Disparities”
October 30, 2011 (Sun)	The Tenth Disciplinary Linkage Project Seminar: “Modern Issues in the Childrearing Environment: The New System of children and childcare” (in collaboration with Ochanomizu University WORK-FAM Project “Achieving Work and Family Life Balance in Japan: Importance of Interdisciplinary Approach”)
November 18, 2011 (Fri)	The First Research Presentation Meeting by 2011 Research Assistants
November 21, 2011 (Mon)	The Second Research Presentation Meeting by 2011 Research Assistants
November 30, 2011 (Wed)	International Seminar: “Early Childhood Education Policy and Development of Senegal and Mali” (in collaboration with Ochanomizu University Global Collaboration Center)
December 1, 2011 (Thu)	International Seminar: “Early Childhood Education Policy and Trend of Cameroon” (in collaboration with Ochanomizu University Global Collaboration Center) International Seminar: “Early Childhood Education Policy and Issues of Burkina Faso” (in collaboration with Ochanomizu University Global Collaboration Center)
December 19, 2011 (Mon)	Research Presentation Meeting by 2011 Grant-in-Aid Researchers
December 20, 2011 (Tue)	International Seminar: “Early Childhood Education and Plans of Central and West African Countries” (in collaboration with Ochanomizu University Global Collaboration Center)
January 30, 2012 (Mon)	The Eleventh Disciplinary Linkage Project Seminar: “QOL of Asian Children”
February 15, 2012 (Wed)	The Twelfth Disciplinary Linkage Project Seminar: “Welfare Regime and Women’s Social Rights in Korea: Focus on Childrearing and Elderly Care Policies” (in collaboration with Japan Welfare Sociology Association)
February 17, 2012 (Fri)	Research Presentation Meeting by 2011 Project Professors, Research Fellows and Associate Fellows
February 20, 2012 (Mon)	JELS Symposium: “Findings from the Student and Guardian Study in Shanghai”

## List of Publications (Fiscal 2007–2011)

### Fiscal Year 2007

- *Early Childhood Care and Development in Cambodia*, Takashi Hamano (ed.), February 2008, 84 pages.
- *Proceedings 01 Selected Papers*, March 2008, 151 pages.
- *Proceedings 02 Seminars & Symposia*, March 2008, 134 pages.
- *Japan Education Longitudinal Study (JELS) Vol. 11: A-Area Wave 2 Report*, Hiroaki Mimizuka (ed.), March 2008, 243 pages.
- *Report about Learning Needs of Woman Graduate Students: Toward an Inventory Survey*, Kenji Miwa (ed.), March 2008, 127 pages.
- *Newsletter No.1*, March 2008, 4 pages.

### Fiscal Year 2008

- *Proceedings 03 Grant-in-Aid Research Awards*, August 2008, 112 pages.
- *Newsletter No.2*, September 2008, 4 pages.
- *Proceedings 04 Grant-in-Aid Research Awards*, March 2009, 88 pages.
- *Proceedings 05 Selected Papers*, March 2009, 144 pages.
- *Proceedings 06 Seminars & Symposia*, March 2009, 198 pages.
- *Proceedings 07 Disciplinary Linkage Project*, March 2009, 85 pages.
- *JELS Vol.12: Papers Presented at International Conference and C-Area Wave 2 Report*, Hiroaki Mimizuka (ed.), March 2009, 201pages.
- *Issues in Social Inequalities 2007–08: Research Papers and Materials*, Koichi Hiraoka (ed.), March 2009, 156 pages.
- *Do Grooming and Fashion Relate Social Attitude, Behavior and SES? : Survey of Tokyo Metropolitan Areas*, Kazue Sakamoto (ed.), March 2009, 131 pages.
- *Materials Collection: Establishment of New High School System and Restructuring of Disparity through Postwar Reforms: Clothing Education in Nagano Prefecture*, Toshihiko Yoneda (ed.), March 2009, 218 pages.
- *Newsletter No.3*, March 2009, 4 pages.

### Fiscal Year 2009

- *The Significance of Citizenship Education in the Postwar Period*, Shigeo Kodama (ed.), June 2009, 60 pages.
- *Proceedings 08 Grant-in-Aid Research Awards*, July 2009, 184 pages.
- *Effect of Social and Cultural Factors on the Literacy Learning of Infants: International Comparative Survey of Japan, South Korea, China, Vietnam and Mongolia*, International Inequality Research Group Project Report, Nobuko Uchida (ed.), August 2009, 199 pages.
- *Newsletter No.4*, September 2009, 4 pages.
- *Proceedings 09 Selected Papers*, March 2010, 110 pages.
- *Proceedings 10 Seminars & Symposia*, March 2010, 177 pages.
- *Proceedings 11 Disciplinary Linkage Project*, March 2010, 118 pages.
- *Effect of Social and Cultural Factors on the Literacy Learning of Infants: Comparative Databook on Japan (Tokyo), South Korea (Seoul), and China (Shanghai)*, Literacy Survey Project Group Report, Nobuko Uchida (ed.), March 2010, 62 pages.
- *JELS Vol. 13: C-Area Report*, Hiroaki Mimizuka (ed.), March 2010, 62 pages.
- *Life History of NAITO Masu, a Woman Who had Lived During the End of Edo to Meiji Era, and Her Development Process, in Addition to Reprinting of "Suruga-kiko", Her Travel Diary*, Atsuko Kawata (ed.) and Tokio Kato, March 2010, 71 pages.
- *College Graduates' Transition from College to Labor Market in China: Inter-*

- views at Public Colleges' Career Center*: Hiroaki Mimizuka (ed.), March 2010, 133 pages.
- *Newsletter No.5*, March 2010, 4 pages.

### Fiscal Year 2010

- *Proceedings 12 Grant-in-Aid Research Awards*, July 2010, 116 pages.
- *Newsletter No.6*, September 2010, 4 pages.
- *Historical Account of the Start of Part-time System in the New High School System in Nagano Prefecture: Continuity of Youth Schools with the New High School Part-time System*, Toshihiko Yoneda (ed.), December 2010, 115 pages.
- *Proceedings 13 Selected Papers*, March 2011, 159 pages.
- *Proceedings 14 Seminars & Symposia*, March 2011, 70 pages.
- *Proceedings 15 Disciplinary Linkage Project*, March 2011, 50 pages.
- *JELS Vol. 14: A-Area Wave 3 Report*, Hiroaki Mimizuka (ed.), March 2011, 119 pages.
- *Has The Academic Achievement Gap Begun from Infancy? Can The Parental Style Exceed A Society of Widening Disparities?: Comparative Datebook on Japan (Tokyo), South Korea (Seoul), and China (Shanghai) in A Longitudinal Study, Literacy Survey Project Group Report*, Nobuko Uchida (ed.), March 2011, 80 pages.
- *Newsletter No.7*, March 2011, 4 pages.

### Fiscal Year 2011

- *Proceedings 16 Grant-in-Aid Research Awards*, July 2011, 206 pages.
- *JELS Vol. 15: Hong Kong Survey Report and C-Area Wave3 Report*, Hiroaki Mimizuka (ed.), February 2012.
- *Effects of Social and Cultural Factors on the Literacy Learning of Infants: Results of Parental and Teacher's Questionnaires in International Comparative Survey of Japan, South Korea, China, Vietnam and Mongolia*, International Inequality Research Group Project Report, Nobuko Uchida (ed.), December 2011, 81 pages.
- *Proceedings 17 Selected Papers*, March 2012, 128 pages.
- *Proceedings 18 Seminars & Symposia*, March 2012, 77 pages.
- *Proceedings 19 Disciplinary Linkage Project*, March 2012, 100 pages.
- *Proceedings 20 Grant-in-Aid Research Awards*, March 2012, 212 pages.
- *Newsletter No.8*, March 2012, 8 pages.

### To be published

- *Childrearing Environment and Children's Quality of Life (Science of Human Development for Restructuring the "Gap-Widening Society" Series Vol. 1)*, Masumi Sugawara (ed.)
- *Disparities in Childrearing Around the World: Transcending Poverty (Science of Human Development for Restructuring the "Gap-Widening Society" Series Vol. 2)*, Nobuko Uchida and Takashi Hamano (eds.)
- *Defying Disparities in Academic Abilities (Science of Human Development for Restructuring the "Gap-Widening Society" Series Vol. 3)*, Hiroaki Mimizuka (ed.)
- *Transcending Disparities to Create an Equal Society (Science of Human Development for Restructuring the "Gap-Widening Society" Series Vol. 4)*, Koichi Hiraoka, Kenji Miwa, and Toshihiko Yoneda (eds.)

### Editorial Board

Some of the seminars and symposia scheduled last year have been postponed due to the Great East Japan Earthquake, so we are including in this issue (No. 8) contents that were supposed to be published in the September issue of the newsletter. Since this is the last year of the Program, we listed all the events and publications of the Program for the last five years, aside from featuring this year's seminars conducted under the Disciplinary Linkage Project, and international symposia and seminars on disparity problems around the world. Finally, we would like to thank everyone who supported the publication of this newsletter, namely, program leaders and organizers, contributors, Ms. Inomata and Ms. Okada from the Secretariat, Ms. Nishihama, Ms. Sawashiro, and other members of the Research cooperation and University Society Collaboration Office, as well as members of the Public Relations Committee.

Editor: Meichin LEE

**Published By** Ochanomizu University Global COE Program  
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Restructuring the "Gap-Widening Society"  
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