

New Library Design Project of Ochanomizu University

11 October 2016

**Espaces physiques innovants (learning spaces)
et nouveaux usages pédagogiques
Etat des lieux, tendances et perspectives**

The Library and Information Division

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Outline

- Overview of Ochanomizu University
- Mission and Vision of University and Library
- Library facts
- The first remodeling and the effects (1997-)
 1. Statistics on Use of the Library and its Materials
 2. Progress in cooperation
- New Library Design Project (2013-)

Overview of Ochanomizu University

140th anniversary in 2015



- Established in 1875 as the Tokyo Women's Normal School
- Numbers of students: 3,000
 - Undergraduate students: 2,000 (Letters and Education / Science / Human Life and Environmental Sciences)
 - Graduate students: 1,000 (Master's and Doctoral Program)
- Numbers of faculty & staff: 500
 - Faculty: 300 / Administrative Staff: 100 / Attached Schools: 100
- Education from childhood to graduate school on a single campus
 - Kindergarten / Elementary School / Junior High School / Senior High School / Izumi Nursery School / Ochanomizu University Certified Early Childhood Center (established in FY2016)

Mission and Vision

- University Mission Statement

“A place where all women who are motivated to learn can realize their earnest dreams”

The Mission expresses our philosophy as the premier institute of higher education for women.

Our school song “Migakazuba” is a poem which was given by Empress Shoken (wife of Emperor Meiji).

It means “If left unpolished”.

If you left a gem or a mirror unpolished, they would be never brilliant. The way of learning will be just the same.

It is the oldest school song in Japan.

Mission and Vision

- **Library Vision** (enacted in 2006)

“Ochanomizu University Library is an institution committed to **intellectual exchange across barriers of time periods and borders**, and working as an academic infrastructure to create and disseminate knowledge to the next generation.”

Our library is famous as the first national university library which hold the learning commons in Japan. For the realization of the vision, we establish a concept of learning commons “**Learn together and grow up together**”.

Library Facts

- Books : 710,000 titles
 - Library: 410,000 titles
 - Department library: 300,000 titles
- E-Books : 22,000 titles
- Audiovisual : 3,500 materials (including 2,100 DVDs)
- Periodicals :
 - Print format: 10,000 titles
 - E-Journals: 11,000 titles
- Computers:
 - 70 computers in Learning Commons
 - 74 laptop computers in the automatic lending lockers

Before the remodeling

【April 2006】

The entrance →

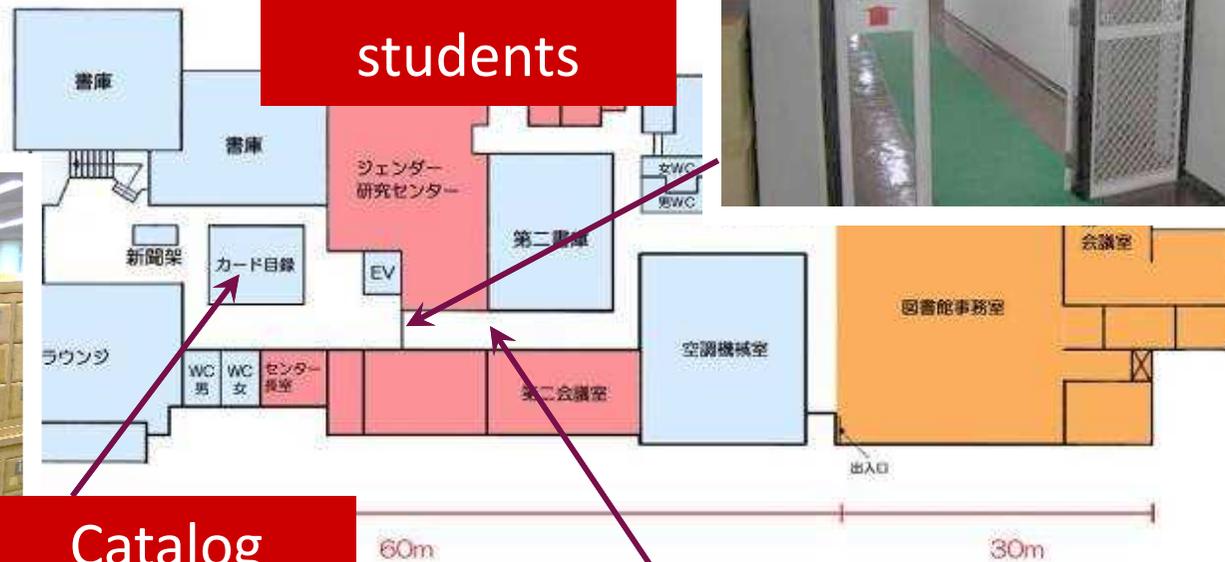


Catalog boxes in the entrance hall

A door to the office shut out the students



A dark, narrow passage to the office of librarians



After the remodeling

【 March 2008 】

The vision of the library plate



The glass windows:
the students and the staff
can see each other through
the glass



The Learning Commons and the
Café Space are set up.



60m

Various functions of the Learning Commons

Many PCs



Workshops on
computer search
are held here.



Writing papers
intensively



How to use the Café Space

Example 1



studying by
yourself

A workshop is
held.

Discussing

Passing by and
seeing them

Example 2: Teach class



They are discussing about marketing

Example3: the scenes of job fairs

collaboration with the Career Support Center



people from companies
are able to see the
character of students.



The students can easily
notice the events in the
library because they use
It every day.

The Achievement of the job fairs in 2014 88 times
(10times in the spring semester, 78 times in the fall semester)

The participant students: 3,591
(596 students in the spring semester, 2,995 students in the fall semester)

Example 4 : Events about study abroad collaboration with the Global Education Center



The presentation by students who have studied abroad.

Café Space accommodates a lot of students. Moreover, students passing by are able to see it.



In the Global Study Corner on the second floor: Counselling by the student who has studied abroad. Counselling about designing curriculums for study abroad by the teacher.

And other examples

A presentation of a master's thesis by students

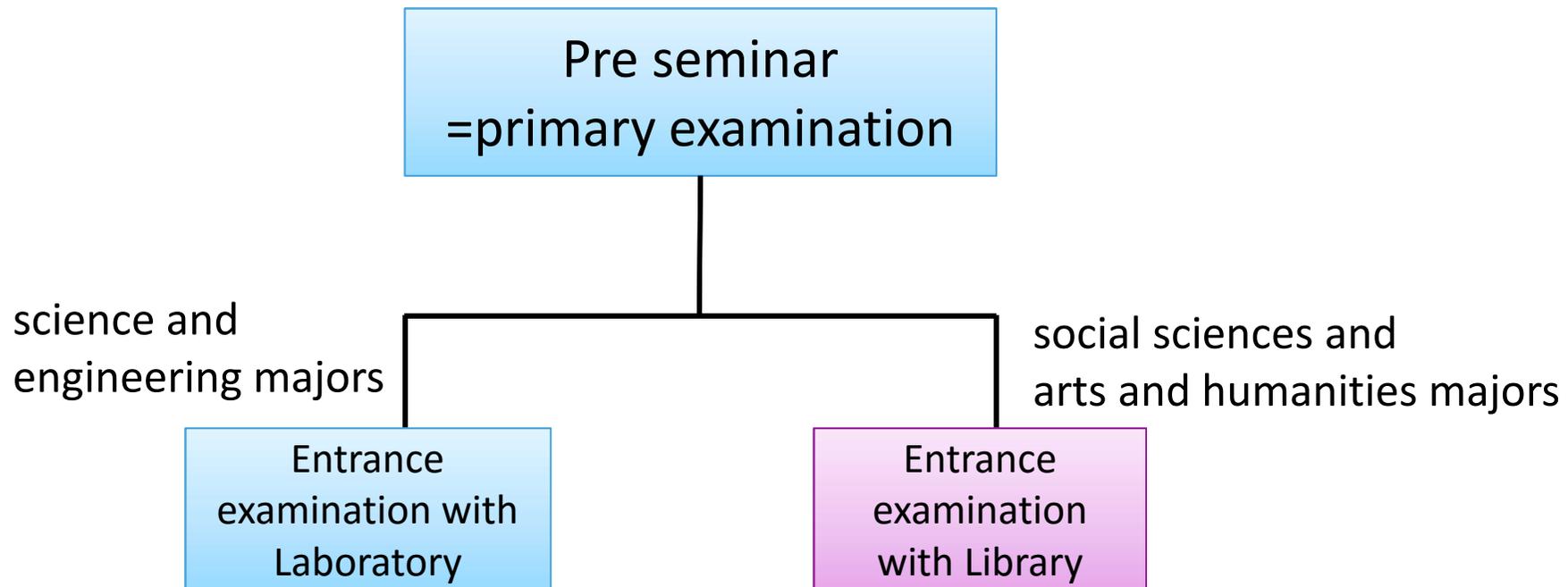


An exhibition of posters about sexual minorities by students



New project; Entrance examination with Library

Kind of the AO(Admission Office) entrance examination.



The examinee search information and write a report with using all of spaces and resources in the library for problem solution. A theme example: Discuss it about the most suitable election system.

Café Space Library and library Student Assistants :LiSA

Café space library is set up on the first floor.

The selection mainly by

Library Student Assistants: LiSA

- Books read in relaxation
- Books related to career

LiSA(Library Student Assistants)

- Students who collaborate with the library staff
- There are about 50 students, who contribute to the activation of the library through assisting routine works and their own planning events around the library.



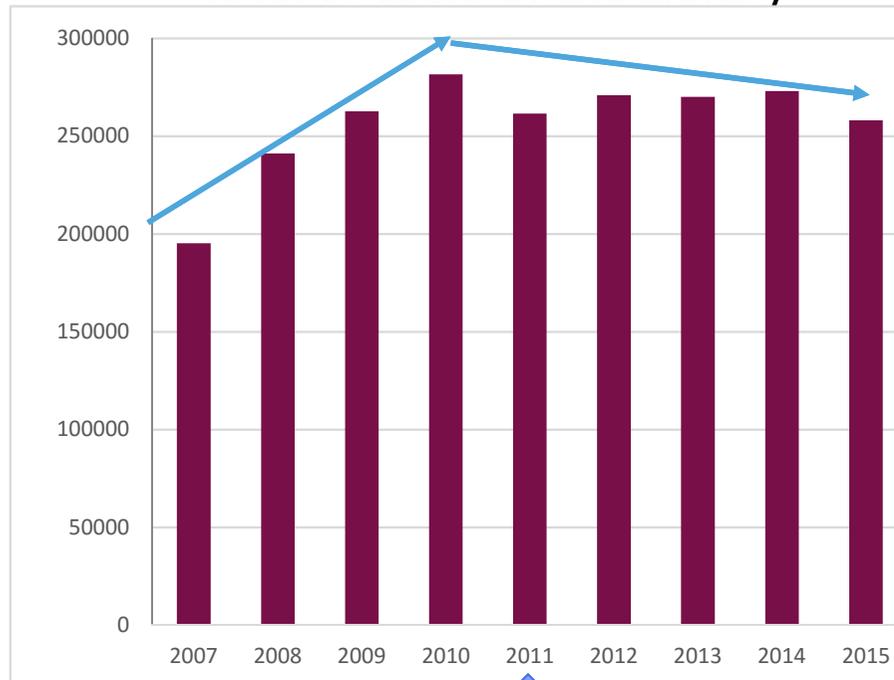
On the second floor there are bookshelves and the reading room(called the Reading Space).



Result of the innovation

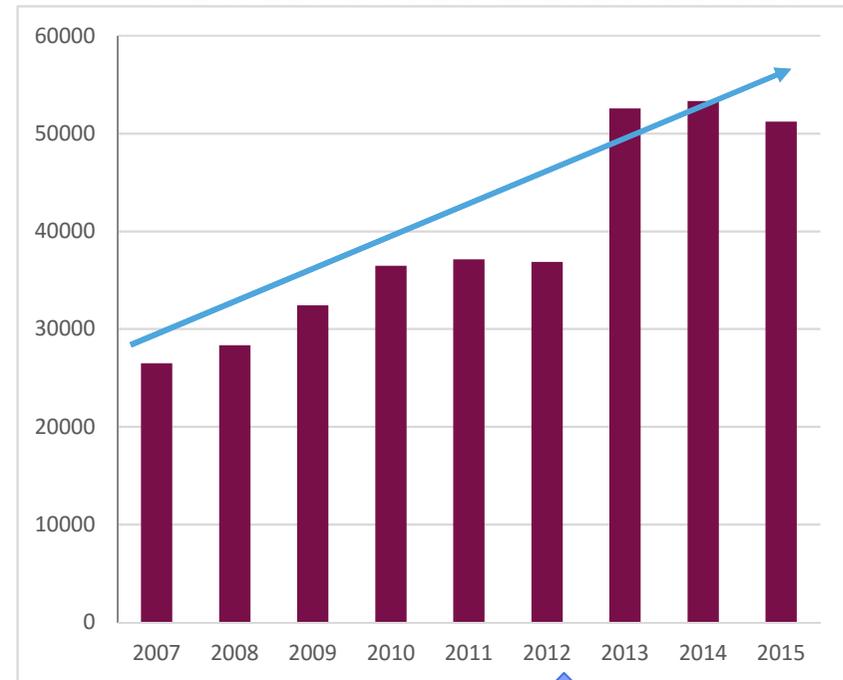
1. Statistics on Use of the Library and Its Materials

Total of users of the Library



The Great East Japan Earthquake

Number of books checked out



Open the global study books corner

Result of the innovation

2. Progress in cooperation with the university of Learning Support departments

- Information Technology Center
- Career Support Center
- Global Education Center
- Learning Support Center

Faculty wanted to change the way of education.

Librarian will be able to support faculty who want to try new projects. We would become a resource that leads to problem solving.

→The first step is to speak with people from other department.

New Library Design Project (2013-)

- The Project was on a special assignment of the president of our university. (who were the previous library director.)
- Mission: To create new functions of the library.
- Member: Faculty and Librarians
- Meeting,
Questionnaire to the faculty and the students
Most important thing is to know the Student.

What we want to achieve...

Voice of the students from questionnaire

- The library is always crowded. There is no place for group learning
- Noisy at the time of events
 - Expansion of learning space
 - Appropriate zoning
- Books in the department library are difficult to use. Please centralize them in the university library.
 - Expansion of the space for centralizing books

Space

Resources
including
books

Should a library just provide space and resources?

- People who support users in various ways
are also needed.

LALA : Library Academic Learning Adviser (2014-)

- Graduate students
- Support for academic writing and ICT literacy skills
- Peer support. LALA can grow her own.



Library extension and renovate plan

After two times rejection, we got the budget for extension and renovate our library.

At the earliest, In April 2018,

- Commons Space plus 300m² (1st Floor)
 - Learning Space plus 300m² (2nd Floor)
- Total 600m²

This may be 2nd innovation!

Consideration of easy access for students, and review current space, We will make the relocation!

Important keywords Suggested Mr. John Augeri



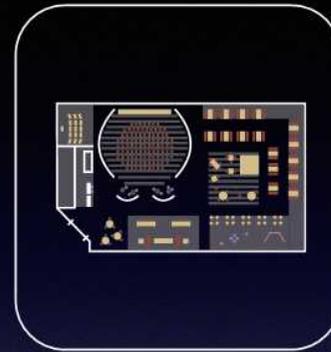
Bring Your Own Device

BYOD



High / Low tech

High / Low tech



Zoning

Zoning



Governance

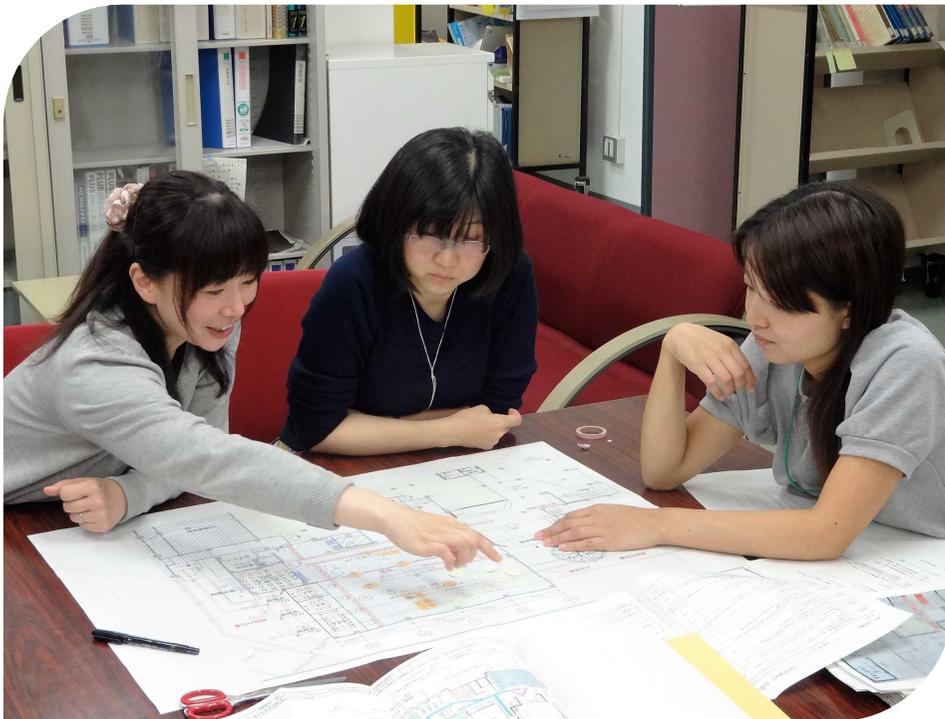
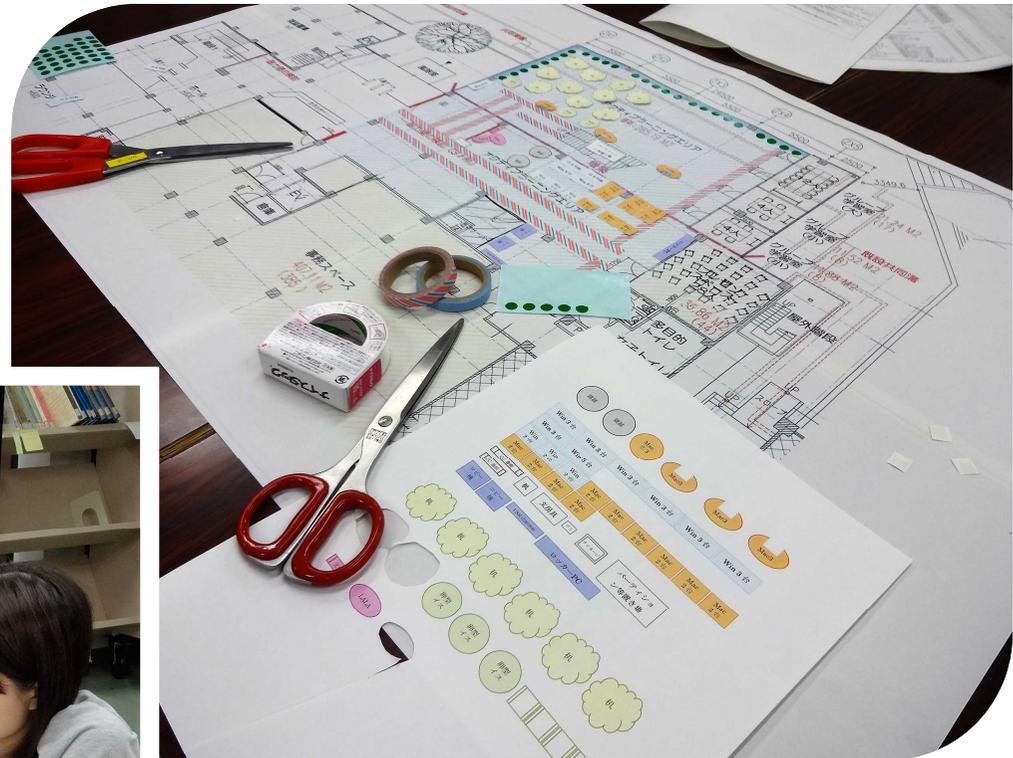
Governance

What about Faculty Development ?

Reference: John Augeri “Learning Spaces and Learning Commons: Trends and impacts on Faculty Development” at FD/SD seminar in Ochanomizu University (2016/07/25)

Planning of the new Library

The way of making
a new library map
is LOW TECH,
isn't it? ;)



Of course, we use the
MS VISIO.
But this way is better
for collaborative works

