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所 属	大学院人間文化創成科学研究科
学 位	MA.1 修士 TESOL1982 カルフォルニア大学ロサンゼルス校大学院 応用言語学科 Ed.D 博士 2004 テンプル大学ジャパン
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◆研究キーワード

second language writing assessment / many-facet Rasch analysis / rater bias patterns

◆主要業績

総数 (4) 件

- “Rater bias patterns in an ESL writing assessment”.
Paper accepted for publication in the journal Language Testing
- Book review: Applying the Rasch Model:
Fundamental Measurement in the Human Sciences
by Trevor G. Bond and Christine M. Fox. Shiken 11 (1), 17-19. March 2007.
- Voices in the Field: An Interview with Trevor G. Bond. Shiken 11 (1), 17-19. March 2007.
- Patterns of Rater Behavior in an EFL Writing Assessment.
Ochanomizu University Studies in Arts and Culture Vol. 3, 69-82. March 2007.

◆Research Pursuits

I have been researching the use of many-facet Rasch analysis in the use of language performance testing, specifically, in second language writing assessment. I am particularly interested in uncovering rater bias patterns in writing assessment. Rasch analysis can aid in the development of fairer and more accurate testing and assessment instruments.

◆将来の研究計画・研究の展望

I would like to continue the use of Rasch analysis in the development of rating scales and rater behavior in second language writing assessment. I would also like to work towards the development of a more valid and appropriate placement test to be used in

◆受験生等へのメッセージ

It's all right if you don't know exactly what you want to do when you enter university. As you pursue your studies, new doors will open up and new possibilities will present themselves, and you may end up developing an interest in an area you didn't even know existed when you first started your academic life.

◆Educational Pursuits

I hope to help students develop their English language skills in all areas, including speaking and writing. More than that, my aim is to instill in students the attitude that they have the ability to accomplish their goals, and to become self-directed learners.