

氏名： SCHAEFER EDWARD JAY (Schaefer Edward Jay)  
所属： 人間文化創成科学研究科文化科学系  
学位： MA.1 修士 TESOL1982 カルフォルニア大学ロサンゼルス校  
Ed.D 博士 2004 テンプル大学ジャパン  
職名： 教授  
専門分野： 英語教授法  
E-mail： shaefer.edward@ocha.ac.jp

◆研究キーワード / Keywords

Second Language Acquisition / Rasch analysis / Second Language Writing

◆主要業績

総数 ( 2 ) 件

- "Rater bias patterns in an ESL writing assessment" . In press, to appear in the journal Language Testing October 2008.
- Response to "Rasch and Quality Control:Controlling Data, Forgetting Quality?" In T. Newfields, I. Glendall, P. Wanner, & M. Kawate-Mierzejewska (Eds.). Second Language Acquisition--Theory and Pedagogy: Proceedings of the 6th Annual JALT Pan-SIG Conference. May 12-13, 2007. Sendai, Japan. At <http://jalt.org/pansig2007/HTML/Schakum.htm>.

◆研究内容 / Research Pursuits

I have been researching the use of many-facet Rasch analysis in the use of language performance testing, specifically, in second language writing assessment. I am particularly interested in uncovering rater bias patterns in writing assessment. Rasch analysis can aid in the development of fairer and more accurate testing and assessment instruments. With my doctoral student I have also become interested in corpus linguistics, and the application of corpus linguistics towards language teaching, especially second language writing instruction.

I am also on a committee to organize the Pacific Rim Objective Measurement Symposium (PROMS), an international symposium on Rasch measurement, to be held at Ochanomizu University from July 31, 2007 through August 3, 2007.

## ◆教育内容 / Educational Pursuits

I hope to help students develop their English language skills in all areas, including speaking and writing. More than that, my aim is to instill in students the attitude that they have the ability to accomplish their own goals, and to become self-directed learners.

## ◆研究計画

I would like to continue the use of Rasch analysis in the development of rating scales and rater behavior in second language writing assessment. I would also like to work towards the development of a more valid and appropriate placement test to be used in the English program at this university. I am also interested in exploring the possibility of establishing a writing center, as a service to all students and faculty of the university who wish to receive assistance in their English academic writing needs and projects.

## ◆メッセージ

It's all right if you don't know exactly what you want to do when you first enter university. Keep your mind open and try to be interested in a variety of things, and eventually you will find the area or field that you want to pursue. Your university life is an opportunity to explore many fields of knowledge, both in your major and in other subjects that you might be interested in.