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## ◆研究キーワード ／ Keywords

Teacher and learner identity ／ EFL teaching methodology ／ Materials Development

## ◆研究内容 ／ Research Pursuits

in 2008 my research focused mainly on the professional identity development of Japanese teachers of English in higher education,which is a part of my doctoral study. I conducted interviews and classroom observation of university teachers all over Japan.I hope that my findings will contribute to a better understanding of English language education in Japan.

My second area of research focuses on materials development for language learning and language teaching.

## ◆教育内容 ／ Educational Pursuits

1 Through my teaching I hope to enable students to develop the skills they need to become life-long users of English. They should be able to read both for pleasure (novels, magazine articles, and so on) and for information (textbooks, newspapers, and so on). They should be able to write for a variety of purposes (reports, letters, diaries, business) both accurately and fluently. They will learn how to express themselves in English in a variety of situations and they should be able to listen and understand spoken English in a variety of situations.

## ◆メッセージ

1　One of the best ways to prepare for doing well in English is to read as much as you possibly can。　Try to read books that are just a little big more difficult than what you can read、and try to understand the whole of what is written rather than each word and each sentence。　Try to guess the meaning of a word through the context of the sentence and through the grammatical placement of the word within the sentence。　Reach for your dictionary AFTER you try to understand。
Remember、if you memorize long lists of English vocabulary words you will only remember the list。　If you read a lot、you will learn a lot of vocabulary in context。　You will also improve your understanding of natural English and you will learn to enjoy English as a language、and not just as a subject。
Good luck!