

Japanese Language Education in the Global Era with Beijing Center for Japanese Studies

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The Joint Education Program with overseas graduate schools started during the last fiscal year. In the current fiscal year, it was carried out with Beijing Center for Japanese Studies (BCJS) in China. This seminar functioned as the midpoint presentation for graduate candidates in the jointly held program.

From Ochanomizu University, one professor (Dr. Shin Moriyama) and, six students (4 are doctoral students, and 2 are master candidates) participated in the seminar.

More than 30 graduate students and professors in BCJS participated in the seminar.

We arrived in China on September 11 and the seminar began at BCJS at 9:00 a.m. the following day.

During the opening ceremony, Dr. Yiping Xu, the head of BCJS, and Dr. Shin Moriyama, head of CCJS, spoke first.

Then, I gave a keynote lecture entitled "Japanese language education and cognitive linguistics: the possibility of applied cognitive linguistics". After my talk, graduate students from both universities made research presentations.

Three students' presentations were given in the morning and five in the afternoon. The welcome reception was held at the school staff dining hall later that night.

On the morning of September 13, we visited Summer Palace, one of the world heritage sites in China. In the afternoon, Dr. Guirong Zhu, the lecturer of the BCJS, delivered another keynote lecture entitled "Tutoring for Juvenile Chinese Students", followed by more students' presentations.

On September 14, five SCJS students gave presentations in the morning. In the afternoon, Dr. Moriyama delivered the first BCJS-sponsored lecture of the Seminar on Japanese Studies, entitled "Holistic Japanese language education and cognitive linguistics".

On the final day, we visited two world heritage sites in China, the Great Wall, and the Ming Dynasty Tombs.

This seminar gave students of both countries a great opportunity to discuss subjects of their own research together with peers who they ordinarily couldn't meet, and to receive professors' comments or instructions in another country.