

KAWATA, Atsuko

Ochanomizu Research Center for Human Development and Education(ORC)

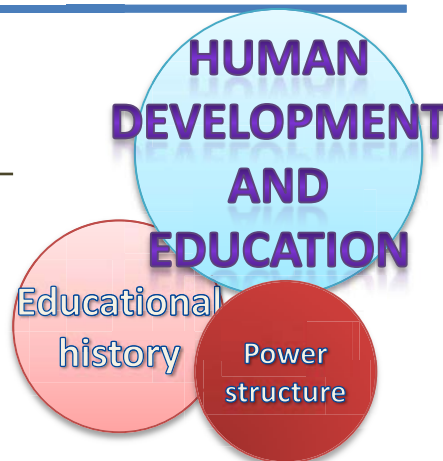
#### ■ Researcher information

Contact

Email: kawata.atsuko@ocha.ac.jp / TEL: 03-5978-5539 / FAX: 03-5978-5539

Major

Educational history, Educational system, Educational policy, Women's education from the end of Edo to Meiji era.



#### ■ Research topics

## The Power Structure in Modern Japan/ The Relationship between Public vs. Private in Modern Japan

Keywords:

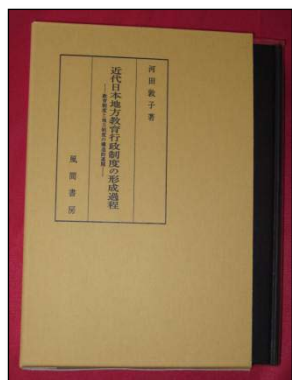
power structure of modern Japan, public vs. private in modern Japan, MORI Arinori, YAMAGATA Aritomo, women's life history in Edo era.

Contents

#### ■ Main works

- ① KAWATA, Atsuko *The Process of the Development of the Educational Administration System in Modern Japan*, Kazamashobo, 2011
- ② KAWATA Atsuko and KATO Tokio *Life History of NAITO Masu and Her Development Process, in Addition to Reprinting of "Suruga kiko": Her Travel Diary*, published by Global COE of Ochanomizu University, 2010

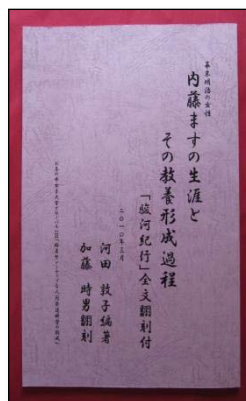
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purpose: to clarify how the power structure of local education administration system in Modern Japan was developed.

significance: This study clarifies that it was YAMAGATA Aritomo who constructed the power system based on the repression of people's demand on their primary school education.

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purpose: NAITO Masu was a pioneer of women's education in Yamanashi prefecture in early Meiji period. This study was done to clarify how she developed her personal culture.

significance: The travel diary written by Masu is rare as the diary written by women at that time. Furthermore women's education was thought to be unnecessary. To study about Masu means to clarify the subjectivity to women's education by women's self.

Intellectual properties (Patents, computer programs), productization, publications and social/industrial contributions

• practical business affairs of editing. *Proceedings 09, 13, 14, 15, Science of Human Development for Restructuring the "Gap Widening Society"*: Tokyo. Ochanomizu University Global Coe Program

Potential of social/industrial contribution

• I've got Grants-in-Aid for Scientific Research (C) from 2011 to 2013. The theme of the research is "The relationship between MORI Arinori and YAMAGATA Aritomo during 1880~1890, the period when the educational administration system was developed." I've asked Mr. KATO Tokio cooperation. I would like to be advised by researchers who studies about local educational committee (chihoukyouikukai).  
• I've already had some contacts with researchers who study about women in Edo era. I hope to develop my study about women who lived between Edo and Meiji era by cooperating with them.