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Graduate School of Humanities and Sciences

<http://researchmap.jp/toshiko/>

■ Researcher information

Contact

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Major

Multiculturally Oriented Japanese Language Teacher Training Program,
Teacher Education, Sustainability Education

■ Research topics

Development of a program for Japanese language teacher education for sustainability

Keywords

teacher development, teaching practice, reflection, collaboration

Contents

■ Overview (background, goal, detail)

There are approximately 2,200,000 foreigners in Japan, account for up to 1.7% of the population. Also, there are 170,000 Japanese language students in Japan more than doubled from 10 years ago. As the number of foreigners grows, the role of Japanese language teacher has been challenged to find the way to contribute to realize a multi-cultural society.

Research Themes:

- Learning places for Japanese and foreigners to learn each other
- Redefining a professional development for Japanese language teachers
- Re-examining and developing Japanese language teacher training programs

I am currently leading to develop a program based on education for sustainability. In this program, students are encouraged not only to tackle global issues such as food problems, economic matters, poverty, etc. but also to reflect on personal tasks in life such as taking a job, marriage and child-raising, etc.

■ Process, case study

- Student teachers' recognition of the role of a Japanese language teacher
- The reflection of the student teacher who had a practice-teach 3 years ago
- The effectiveness of teacher training program for those who are not oriented to become Japanese language teachers

Intellectual properties (Patents, computer programs), productization, publications and social/industrial contributions

workshop seminar "The awareness of being a Japanese language teacher :reconsidering from social standpoint" sponsored by The society for Research on Japanese Language and Culture Ochanomizu University, Japan, 14th September. 2011.

Potential of social/industrial contribution

■ Joint research

I am willing to undertake the joint study on the teacher education from the view-point of community-based Japanese language education.

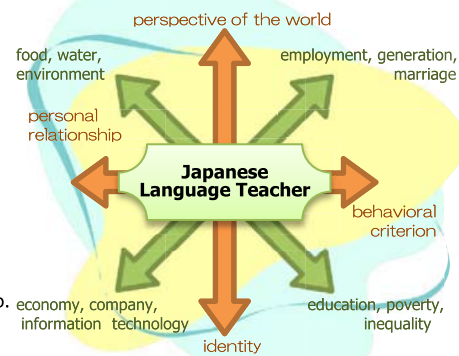
■ knowledge sharing

I am prepared to accept a lecturer at an open program or workshop seminar for Japanese language teacher education for sustainability.

HUMANITIES AND SCIENCES

Japanese Language Teacher

This program aims to stretch of the imagination of Japanese language teachers by visualizing and strengthening the linkages between the personal matters of the stages in life and global issues.



The experimental practices in Japan and China will be conducted before the completion of the program.

Japanese language Teachers Training Program for Sustainability Education
【Domestic version】
【Overseas version】