

IKEDA,Takeyuki

The Human Sciences Division / Department of Pedagogy, Faculty of Letters and Education

<http://researchers.ao.ocha.ac.jp/7674664514.html>

■ Researcher information

Contact

Email: ikeda.takeyuki@ocha.ac.jp / TEL:03-5978-5243 / FAX:03-5978-5243

Major

Philosophy of Education, History of the Theory of Human Formation in Europe

Philosophy
of
EducationHUMAN
AND
SOCIETY

■ Research topics

Title

Study on History of the Theory of Human Formation in modern Europe

Keywords

Philosophy of Education, J.G.Fichte, F.W.J.Schelling, W.Benjamin, Moral Educaion

Contents

■ Overview (background, goal, detail)

I study on the theory of Human Formation in Europe (especially, Germany and France) after 18th century. I clarify the change of the mean of basic concepts (for example, time, understand and autonomy), which are important constituent elements of modern educational theory. And I consider how we should renovate these concepts in order to think out the new educational theory that is suitable for contemporary state of society.

■ Process, case study

- 1) Investigation of the Theory of Human Formation in the period of German Idealism.
- 2) Investigation of the Theory of Human Formation in early 20th century of Germany.
- 3) Method of moral Education.

Intellectual properties (Patents, computer programs), productization, publications and social/industrial contributions

- 1) A Study on Schelling's Theory of Human Formation, Fukumura Shuppan, 1998, Tokyo.
- 2) The Distant Horizon of Freedom—A study on Fichte's Theory of Sciences from the viewpoint of Human Formation, Nippon Toshyo Center, 2002, Tokyo.
- 3) The Overcoming of the crimes committed in the period of Nazism through recollecting the Origin of European ideal —The cases of Heidegger, Litt and Jaspers. in Germany The Overcoming of Past and Human Formation, (ed.) Tsushima Tatsuo, Sowado, 2011, Kyoto.

Potential of social/industrial contribution

■ Joint research/ knowledge sharing