

THE 2ND OPEN LECTURE

— hosted by the Center for Comparative Japanese Studies &
Support Program for Improving Graduate School Education

Date: January 29th, 2008 (Tuesday) 15:15-16:40PM

Place: Graduate School of Humanities and Sciences Bldg. 5th Floor, Rm508 (SCS Hall)

Subject: "A New Trend of Japanese Language Education in the 21st Century"

Lecturer: JUNG Gi-Young (President, The College of Japanese, Pusan University of Foreign Studies, Korea)

Moderator: MORIYAMA, Shin (Director, the Center for Comparative Japanese Studies, Ochanomizu University)

The second open lecture over a video-conference system was held on January the 29th. In this meeting, we invited President JUNG Gi-Young (the College of Japanese, Pusan University of Foreign Studies) to speak of a new trend of Japanese Language Education in Korea in the 21st century; President JUNG is in charge of the "The 7th International Conference on Japanese Language Education" that takes place in Pusan from the 11th to the 13th July this year. Since last year, Pusan University of Foreign Studies and Ochanomizu University have held over the video-conference system international joint courses ("Language and Culture," "Globalization and Japanese Language Education 1" in Global Studies for Inter-cultural Cooperation – Japanese organizer: MORIYAMA, Shin; Korean organizer: JUNG Gi-Young) as well as lecture meetings ("Japanese Language Education with the Application of Cognitive Linguistics 1 & 2" – Lecturer: MORIYAMA, Shin). These projects were reported on daily newspapers in Korea.

In the lecture, President JUNG outlined, from an expert's viewpoint, the current situations of Japanese Language Education in Korea and gave his prospect of its future development. According to him, Korea has gained great popularity with nearly 0.9 million learners of the Japanese language, which is the largest in the world. He pointed out that it was hence desired to pursue their researches on pedagogic approach to meet the demand and that for the purpose it was expected to build networks among researchers and educators in the country and abroad.

The meeting was attended by, other than the students from Ochanomizu University, those who have already taught the Japanese language in other countries such as Korea, Poland, China and Mongolia. In the question-and-answer session, people with various backgrounds asked questions to learn from Korea, a pioneer country in Japanese Language Education. The meeting thus ended with a great success.

(MORIYAMA)