

## The 2<sup>nd</sup> Joint Seminar with Graduate School of Taiwan University — With the Help of a Video-Conference System —

MORIYAMA, Shin (Graduate School, Ochanomizu University)

Date: January 8<sup>th</sup>, 2007 (Tuesday) 11:20a.m.-13:10p.m.

Place: Graduate School of Humanities and Sciences Bldg. 5<sup>th</sup> Floor (SCS Hall)

### Time Schedule

11:20-11:40 Research Paper 1 “The Place of Video Game for the Japanese Education-Centering on Vocabulary Survey of RPG -” by MA, Tzu-Hsuan (M1, Graduate School, Taiwan University)

11:40-12:00 Research Paper 2 “Synaesthetic Metaphor : A Cognitive Linguistic Analysis of Polysemic Meanings of Japanese Adjective of ‘usui(thin)’” by CHIU, Mei-Ting (M2, Graduate School, Taiwan University)

12:00-12:10 Comments, Question-and-Answer Session

12:20-13:10 Lecture “The semantic structures of Japanese case particles wo, ni, de and the acquisition of Chinese native speakers: cognitive linguistics perspective” by MORIYAMA, Shin (Graduate School, Ochanomizu University)

On January the 8<sup>th</sup>, 2007, a joint seminar over a video-conference system was held between Seminar of Professor LIN, Li-Ping (Graduate School of Taiwan University) and Seminar of Professor MORIYAMA, Shin (Graduate School of Ochanomizu University). First, two graduate students from Taiwan University read their papers, which was followed by Professor LIN’s comments and the questions from the Japanese side.

In the second half, representing the members from Ochanomizu University I delivered a lecture titled “The semantic structures of Japanese case particles wo, ni, de and the acquisition of Chinese native speakers: cognitive linguistics perspective.”

Customarily in the past, we organized joint seminars either by sending our instructors or students to overseas universities or by inviting people to our University from abroad. With Taiwan University too, once in 2006 we had held a joint seminar at Taiwan University under the subject of Japanese literature. This time, with the aim of running joint seminars more routinely, we used for the first time a video-conference system that directly connects the two remote universities.

It was just our first attempt and the line was occasionally disconnected, but despite the problem, we could finish our seminar as scheduled. Since the research topics of the Taiwanese students were quite unique and rarely discussed at our University, their papers were stimulating and enlightening. It is now possible to attend the classes and lectures at other schools that are normally inaccessible. I find it quite desirable that we continue to hold the seminars of this type and establish the practical use of them.